

Content Area:

<b>Strand:</b> Compose well-developed text	<b>Missouri GLE: W2C</b>
<b>Reporting topic:</b> Organization and Sentence Structure	DOK3
<b>Grade: 8</b>	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <p>In writing, will</p> <ul style="list-style-type: none"> <li>• Use structure that showcases central idea</li> <li>• Demonstrate artful, stylistic use of organizational elements</li> <li>• Craft inviting introduction and satisfying conclusion</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <p>Compose a well-developed text consisting of five or more paragraphs with</p> <ul style="list-style-type: none"> <li>• Effective introduction and conclusion</li> <li>• Sequencing that works</li> <li>• Well-controlled pacing</li> <li>• Appropriate paragraphing</li> <li>• Effective use of cohesive devices (e.g. transitions)</li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <p>Recognize or recall specific terminology:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Conclusion</li> <li>• Transitions</li> <li>• Elaborate</li> <li>• Sequencing</li> <li>• Parallel structure</li> <li>• Repetition</li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>

Content Area:

	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understanding of the 2.0 content but none of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>